

# The Agency

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## Department of Elementary and Secondary Education

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### Agency Operations

The Commissioner, under the direction of the Board of Regents for Elementary and Secondary Education, heads the R.I. Department of Education (RIDE). He makes certain that RIDE pursues its mission: to lead and support schools and communities in ensuring that all students achieve at the high levels needed to lead fulfilling and productive lives, to compete in academic and employment settings, and to contribute to society. This mission statement has been endorsed by the Governor's Comprehensive Education Strategy, and it has been given legal and fiscal force through the Governor and the Legislature's passage of The Rhode Island Student Investment Initiative (also known as Article 31) contained in the FY 1998 Budget Act and in subsequent budget articles.

### Agency Objectives

In order to make its mission more specific and measurable, RIDE has set four major objectives:

All schools and districts will meet their annual measurable objectives on the state assessments in both English language arts and mathematics.

By the end of the 2005-06 school year, the State's graduation rate will be 75.3 percent.

By the 2005-06 school year, all schools will have literacy programs in place to support students who have not attained proficiency in literacy.

By 2009, all Rhode Island educators will be participating in the I-Plan process for recertification.

### Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

# The Budget

## Department of Elementary and Secondary Education

	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures by Program</b>				
Admin. of Comprehensive Educ. Strategy	139,056,498	160,036,877	181,220,842	198,031,510
Davies Career and Technical School	11,319,271	12,278,589	14,335,817	14,356,653
Rhode Island School for the Deaf	6,170,318	6,555,348	6,925,204	6,363,093
Metropolitan Career and Technical School	3,982,350	5,750,000	7,261,970	8,814,530
Education Aid	600,789,428	620,187,281	629,868,241	646,482,509
Central Falls School District	34,430,272	35,635,332	38,001,713	41,240,904
Housing Aid	38,232,357	40,740,607	42,179,845	46,855,701
Teachers' Retirement	38,242,690	46,212,606	48,503,125	58,632,638
<b>Total Expenditures</b>	<b>\$872,223,184</b>	<b>\$927,396,640</b>	<b>\$968,296,757</b>	<b>\$1,020,777,538</b>
<b>Expenditures By Object</b>				
Personnel	33,494,225	37,660,365	44,430,502	47,463,429
Other State Operations	45,864,317	13,468,347	17,829,695	17,790,207
Aid To Local Units Of Government	785,889,308	869,668,659	896,047,017	941,249,193
Assistance, Grants and Benefits	6,904,371	6,534,006	8,791,006	14,137,429
<b>Subtotal: Operating Expenditures</b>	<b>\$872,152,221</b>	<b>\$927,331,377</b>	<b>\$967,098,220</b>	<b>\$1,020,640,258</b>
Capital Improvements	70,963	65,263	1,198,537	137,280
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$872,223,184</b>	<b>\$927,396,640</b>	<b>\$968,296,757</b>	<b>\$1,020,777,538</b>
<b>Expenditures By Funds</b>				
General Revenue	742,734,656	777,172,741	794,655,689	837,030,846
Federal Funds	128,195,727	148,125,244	169,112,172	178,766,858
Restricted Receipts	1,220,713	1,900,631	3,249,734	4,702,554
Other Funds	72,088	198,024	1,279,162	277,280
<b>Total Expenditures</b>	<b>\$872,223,184</b>	<b>\$927,396,640</b>	<b>\$968,296,757</b>	<b>\$1,020,777,538</b>
<b>FTE Authorization</b>	<b>328.7</b>	<b>326.7</b>	<b>333.1</b>	<b>341.1</b>
<b>Agency Measures</b>				
Minorities as a Percentage of the Workforce	8.7%	8.7%	10.0%	10.0%
Females as a Percentage of the Workforce	74.6%	74.6%	74.6%	74.6%
Persons with Disabilities as a Percentage of the Workforce	-	-	-	-

# The Program

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## Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

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### Program Operations

Through its Administration of the Comprehensive Education Strategy, RIDE provides leadership and support for the entire elementary education system in Rhode Island and ensures that the mission established by the Board of Regents, the Governor, and the Legislature is implemented. RIDE provides this leadership and support through its eight offices: Assessment & Accountability, Finance, Instruction, Middle & High School Reform, Network & Information Systems, School Improvement & Support Services, Special Populations, and Teacher Certification, as well as two offices to be established in FY 2006: Adult Education and Professional Support & Intervention. All RIDE offices work in consort to advocate for a coherent public policy on education, enhance local capacity to improve teaching and learning, sustain an effective accountability system, and build innovative partnerships that create positive change.

### Program Objectives

Increase the ability of schools to use information and analyses as part of the school-improvement planning process; work with schools and districts to improve the quality and timeliness of all data collection; maintain a comprehensive education-information system that integrates local and state data; and increase professional development and other learning opportunities for all educators.

Ensure that all schools and districts meet all annual measurable objectives in both English language arts and mathematics and work directly, offering support and if necessary intervention strategies, with districts that fail to do so.

In consort with other New England states, develop grade-level expectations for core subjects, and develop appropriate assessments to measure student proficiency; and improve the attendance rates, high school graduation rate, and rate of participation on state assessments so as to meet all annual measurable objectives.

Develop, in consort with other state agencies and working through the Adult Literacy Task Force, a plan for improved adult education and workforce readiness; and help schools and districts to develop personal literacy plans for all students who have not attained proficiency in literacy appropriate to their grade level.

Implement the State Improvement Plan for children with disabilities and their families.

### Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

# The Budget

## Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Subprogram</b>				
Commissioner's Office	2,893,696	1,770,093	1,874,370	1,900,677
Finance	2,908,001	2,800,392	3,391,354	3,121,618
Network and Information System	1,135,778	1,954,738	2,003,315	3,070,214
School Improvement & Support Svcs.	67,009,510	77,704,209	84,192,895	90,680,141
Teacher Certification	2,258,837	2,178,541	2,210,598	2,332,544
Assessment & Accountability	3,675,607	5,318,792	7,715,767	8,106,011
Instruction	18,214,702	20,570,660	27,136,517	28,198,286
Special Populations	29,298,002	36,037,033	41,597,019	46,230,947
Middle/High School Reform	8,316,453	8,522,089	7,474,273	6,868,370
Adult Basic Education	3,345,912	3,180,330	3,624,734	7,522,702
<b>Total Expenditures</b>	<b>\$139,056,498</b>	<b>\$160,036,877</b>	<b>\$181,220,842</b>	<b>\$198,031,510</b>
<b>Expenditures By Object</b>				
Personnel	18,290,486	21,531,784	25,870,527	28,113,785
Other State Operations	9,535,280	10,441,989	11,203,670	11,448,096
Aid To Local Units Of Government	104,818,995	122,071,998	135,812,134	144,638,695
Assistance, Grants and Benefits	6,348,988	5,991,106	8,334,511	13,830,934
<b>Subtotal: Operating Expenditures</b>	<b>\$138,993,749</b>	<b>\$160,036,877</b>	<b>\$181,220,842</b>	<b>198,031,510</b>
Capital Improvements	62,749	-	-	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$139,056,498</b>	<b>\$160,036,877</b>	<b>\$181,220,842</b>	<b>\$198,031,510</b>
<b>Expenditures By Funds</b>				
General Revenue	14,237,982	14,420,577	15,180,661	20,466,134
Federal Funds	123,638,303	144,642,624	164,784,555	174,784,555
Restricted Receipts	1,116,339	830,915	1,175,001	2,640,821
Other Funds	63,874	142,761	80,625	140,000
<b>Total Expenditures</b>	<b>\$139,056,498</b>	<b>\$160,036,877</b>	<b>\$181,220,842</b>	<b>\$198,031,510</b>

### Program Measures

Percent of High School Parents Reporting that the School Engages Parents on School Committees such as Curriculum, Budget & School Improvement	36.0%	34.0%	36.0%	38.0%
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High School Students Reporting that they Experience Integrated & Interdisciplinary Instruction	2.5	2.4	2.4	2.5
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# The Program

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## **Department of Elementary and Secondary Education Davies Career and Technical School**

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### **Program Operations**

With respect to career and technical education, the Davies Career and Technical School provides a high school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner and the Board of Regents, the Board of Trustees has the powers and duties of school committees.

### **Program Objectives**

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future, and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education and the community in order to enhance students' postsecondary success by providing real world work experience.

### **Statutory History**

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

# The Budget

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## Department of Elementary and Secondary Education Davies Career and Technical School

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	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Object</b>				
Personnel	9,643,267	10,220,662	11,769,561	12,339,352
Other State Operations	1,540,891	1,694,781	1,942,378	1,693,530
Aid To Local Units Of Government	121,586	336,149	181,091	181,091
Assistance, Grants and Benefits	5,313	4,984	5,400	5,400
<b>Subtotal: Operating Expenditures</b>	<b>\$11,311,057</b>	<b>\$12,256,576</b>	<b>\$13,898,430</b>	<b>\$14,219,373</b>
Capital Improvements	8,214	22,013	437,387	137,280
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$11,319,271</b>	<b>\$12,278,589</b>	<b>\$14,335,817</b>	<b>\$14,356,653</b>
<b>Expenditures By Funds</b>				
General Revenue	10,342,824	11,016,908	12,427,759	12,858,003
Federal Funds	863,859	1,153,952	1,455,671	1,359,370
Restricted Receipts	104,374	85,716	15,000	2,000
Other Funds	8,214	22,013	437,387	137,280
<b>Total Expenditures</b>	<b>\$11,319,271</b>	<b>\$12,278,589</b>	<b>\$14,335,817</b>	<b>\$14,356,653</b>
<b>Program Measures</b>				
Percentage of Davies Students Who Drop-Out	4.8%	3.0%	4.0%	4.0%

# The Program

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## **Department of Elementary and Secondary Education Rhode Island School for the Deaf**

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### **Program Operations**

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the hearing and/or speech-impaired children of Rhode Island. The Board of Regents, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are hearing and/or speech impaired and require special services. Children are eligible for services from birth to age 21.

### **Program Objectives**

Improve learning outcomes for hearing and/or speech impaired students, including those with additional disabilities, by providing diagnostic and educational services for students in attendance at the Rhode Island School for the Deaf and through a Hearing/Screening Center, for students in public and private schools, and support services to families.

### **Statutory History**

Title 16 Chapter 24, Section 1-11 of the Rhode Island General Laws refers to the Rhode Island School for the Deaf.

# The Budget

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## Department of Elementary and Secondary Education Rhode Island School for the Deaf

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	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Object</b>				
Personnel	5,464,707	5,828,409	5,780,134	6,014,018
Other State Operations	355,541	345,773	382,825	347,980
Aid To Local Units Of Government	-	-	-	-
Assistance, Grants and Benefits	350,070	337,916	1,095	1,095
<b>Subtotal: Operating Expenditures</b>	<b>\$6,170,318</b>	<b>\$6,512,098</b>	<b>\$6,164,054</b>	<b>\$6,363,093</b>
Capital Improvements	-	43,250	761,150	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$6,170,318</b>	<b>\$6,555,348</b>	<b>\$6,925,204</b>	<b>\$6,363,093</b>
<b>Expenditures By Funds</b>				
General Revenue	5,234,183	6,051,608	5,754,042	5,981,028
Federal Funds	936,135	470,490	410,012	382,065
Other Funds	-	33,250	761,150	-
<b>Total Expenditures</b>	<b>\$6,170,318</b>	<b>\$6,555,348</b>	<b>\$6,925,204</b>	<b>\$6,363,093</b>
<b>Program Measures</b>	NA	NA	NA	NA



# The Program

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## **Department of Elementary and Secondary Education Metropolitan Career & Technical Center**

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### **Program Operations**

The Metropolitan Regional Career and Technical Center (the "Met") is now in its ninth year of operation. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real world setting and prepares them for either further education or immediate employment upon graduation. The Metropolitan Regional Career and Technical Center operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner and the Board of Regents, the Board of Trustees has the powers and duties of school committees.

### **Program Objectives**

Improve student performance by providing students with the work and community-based opportunities they need for the career and college preparation that will equip them to compete and succeed in today's world and the world of the future, and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student.

Establish strong partnerships with families, business, industry, postsecondary education and the community in order to enhance students' postsecondary success by providing real world work experience.

### **Statutory History**

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

# The Budget

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## Department of Elementary and Secondary Education Metropolitan Career and Technical School

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	FY 2003*	FY 2004	FY 2005	FY 2006
	Actual	Actual	Revised	Recommended
<b>Expenditures By Object</b>				
Personnel	-	-	-	-
Other State Operations	3,982,350	5,750,000	7,261,970	8,814,530
Aid To Local Units Of Government	-	-	-	-
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$3,982,350</b>	<b>\$5,750,000</b>	<b>\$7,261,970</b>	<b>\$8,814,530</b>
Capital Improvements	-	-	-	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$3,982,350</b>	<b>\$5,750,000</b>	<b>\$7,261,970</b>	<b>\$8,814,530</b>
 <b>Expenditures By Funds</b>				
General Revenue	3,982,350	5,750,000	7,261,970	8,814,530
<b>Total Expenditures</b>	<b>\$3,982,350</b>	<b>\$5,750,000</b>	<b>\$7,261,970</b>	<b>\$8,814,530</b>
 <b>Program Measures</b>				
Percentage of Metropolitan School				
Students Who Drop-Out	1.0%	1.6%	2.0%	2.0%

\*Financial data for FY 2003 and FY 2004 is included in the Education Aid program and displayed as a subprogram.  
Performance measures are reflected here to avoid duplication.

# The Program

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## Department of Elementary and Secondary Education Education Aid

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### Program Operations

The State of Rhode Island provides direct support to public schools and public school students through state aid. State aid consists of 11 categories of funds distributed to school districts on a monthly basis; funds distributed to districts once a year for specific purposes, e.g., textbook and school breakfast; funds to support charter schools; and funds that are used at the state level in support of schools for accountability (school visits), state professional development activities, and progressive support and intervention. In addition, money is provided to Hasbro Children's Hospital on an annual basis.

The education aid categories are: general aid (16-7.1-15); literacy set-aside (16-7.1-15, 16-67); student equity investment fund (16-7.1-8); early childhood investment fund (16-7.1-11); student technology investment fund (16-7.1-12); professional development investment fund (16-7.1-10); language assistance investment fund (16-7.1-9); targeted aid (16-7.1-16); full day kindergarten aid (16-7.1-11.1); vocational equity investment fund (16-7.1-19); group home aid (16-64-1.1); textbook aid (16-23-2, 16-23-3, 16-23-3.1); school breakfast (16-1-14); charter school aid (16-77.1-2); accountability/school visits (16-7.1-10); progressive support and intervention (16-7.1-5); and Hasbro Children's Hospital School (16-7-20 (e)).

### Program Objectives

State aid will be linked via school district strategic planning efforts to activities that increase student performance in reading, language arts and mathematics.

School districts with low performing schools will work with the Department of Education to use state aid in conjunction with local and federal resources to increase student and school performance.

### Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

# The Budget

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## Department of Elementary and Secondary Education Education Aid

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	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Object</b>				
Personnel	95,765	79,510	1,010,280	996,274
Other State Operations	2,333	985,804	4,300,822	4,300,601
Aid To Local Units Of Government	600,491,330	618,921,967	624,107,139	640,885,634
Assistance, Grants and Benefits	200,000	200,000	450,000	300,000
<b>Subtotal: Operating Expenditures</b>	<b>\$600,789,428</b>	<b>\$620,187,281</b>	<b>\$629,868,241</b>	<b>\$646,482,509</b>
Capital Improvements	-	-	-	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$600,789,428</b>	<b>\$620,187,281</b>	<b>\$629,868,241</b>	<b>\$646,482,509</b>
<b>Expenditures By Funds</b>				
General Revenue	598,031,998	617,345,103	625,346,574	642,181,908
Federal Funds	2,757,430	1,858,178	2,461,934	2,240,868
Restricted Receipts	-	984,000	2,059,733	2,059,733
<b>Total Expenditures</b>	<b>\$600,789,428</b>	<b>\$620,187,281</b>	<b>\$629,868,241</b>	<b>\$646,482,509</b>
<b>Program Measures</b>				
Average Index Proficiency Score for English Language Arts - Middle Level	78.2	82.7	84.7	86.7
Average Index Proficiency Score for Mathematics - Middle Level	68.3	68.9	70.9	72.9
Average Index Proficiency Score for English Language Arts - High School Level	75.2	82.6	84.6	86.6
Average Index Proficiency Score for Mathematics - High School Level	62.3	70.5	72.5	74.5
Percentage of RI High School Students who Graduate from the 12th Grade	71.4%	81.3%	81.5%	81.7%
Average Annual Attendance Rate for Elementary Schools	94.8%	92.7%	93.0%	93.2%
Average Annual Attendance Rate for Middle Schools	93.3%	93.1%	93.5%	93.7%

# The Program

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## Department of Elementary and Secondary Education Central Falls School District

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### Program Operations

The Central Falls School District provides a comprehensive educational program for students in grades pre-K–12. The system, which is fully funded by the State, operates under the governance of a Board of Trustees appointed by the Board of Regents. A very high percentage of students are eligible for free lunch; there is a broad language, cultural and racial diversity; a large number of students are eligible for English-as-a-Second-Language (ESL) services. Special Education services are provided to approximately 30 percent of the school population, with the majority of the students receiving services in the least restrictive environment. The district's mobility rate is very high and the expenditure for general instruction is lower than the state average.

### Program Objectives

Improve student performance by providing a comprehensive educational program for students in grades pre-K–12 in the Central Falls School District and by decreasing the number of students who drop out of school.

Improve student performance by promoting standards-based curriculum and setting high expectations for each individual student and every kind of learner.

Provide teachers with ongoing professional development opportunities geared to school improvement.

Continue to engage families and to promote community linkage with a focus on their children's learning.

Collaborate with the Children's Cabinet to expand early childhood care and education programs and services.

### Statutory History

Title 16, Chapter 16, Section 11 of the Rhode Island General Laws refers to the powers of the department after taking over town schools.

# The Budget

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## Department of Elementary and Secondary Education Central Falls School District

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	FY 2003* Actual	FY 2004* Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Object</b>				
Personnel	-	-	-	-
Other State Operations	34,430,272	-	-	-
Aid To Local Units Of Government	-	35,635,332	38,001,713	41,240,904
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$34,430,272</b>	<b>\$35,635,332</b>	<b>\$38,001,713</b>	<b>\$41,240,904</b>
Capital Improvements	-	-	-	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$34,430,272</b>	<b>\$35,635,332</b>	<b>\$38,001,713</b>	<b>\$41,240,904</b>
<b>Expenditures By Funds</b>				
General Revenue	34,430,272	35,635,332	38,001,713	41,240,904
<b>Total Expenditures</b>	<b>\$34,430,272</b>	<b>\$35,635,332</b>	<b>\$38,001,713</b>	<b>\$41,240,904</b>
<b>Program Measures</b>				
Percentage of Central Falls Students Who Drop-Out	32.0%	32.6%	32.0%	32.0%

\*Financial data for FY 2003 and FY 2004 is included in the Education Aid program and displayed as a subprogram.  
Performance measures are reflected here to avoid duplication.

# The Program

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## **Department of Elementary and Secondary Education Housing Aid**

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### **Program Operations**

The department calculates and disburses funds for school housing aid. This aid is provided in order to guarantee adequate school housing for all public school children in the State, and to prevent the cost of school housing from interfering with the effective operation of the schools. The program proposes support of school district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to wealth of the districts, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is 30 percent with bonuses for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy conservation work. Capital repairs, renovations, and new construction are all covered by this program.

### **Program Objectives**

The State will successfully support the capital needs of school districts in an equitable fashion.

### **Statutory History**

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program.

# The Budget

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## Department of Elementary and Secondary Education Housing Aid

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	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Object</b>				
Personnel	-	-	-	-
Other State Operations	-	-	-	-
Aid To Local Units Of Government	38,232,357	40,740,607	42,179,845	46,855,701
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$38,232,357</b>	<b>\$40,740,607</b>	<b>\$42,179,845</b>	<b>\$46,855,701</b>
Capital Improvements	-	-	-	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$38,232,357</b>	<b>\$40,740,607</b>	<b>\$42,179,845</b>	<b>\$46,855,701</b>
 <b>Expenditures By Funds</b>				
General Revenue	38,232,357	40,740,607	42,179,845	46,855,701
<b>Total Expenditures</b>	<b>\$38,232,357</b>	<b>\$40,740,607</b>	<b>\$42,179,845</b>	<b>\$46,855,701</b>
 <b>Program Measures</b>				
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# The Program

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## **Department of Elementary and Secondary Education Teachers' Retirement**

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### **Program Operations**

Membership in the state employee's retirement system for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Funds for the State's contribution to teachers' retirement are appropriated to the Department of Elementary and Secondary Education for transfer to the state retirement fund. The State pays 40 percent of the employer's (i.e. district's) share of the retirement contribution due each year. The employer's share is determined annually, based on actuarial reports produced by the State Employees' Retirement System.

### **Program Objectives**

Fund the State's contribution to the state retirement system for teachers.

### **Statutory History**

Title 16, Chapter 13 of the Rhode Island General Laws refers to the teachers' retirement program.

# The Budget

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## Department of Elementary and Secondary Education Teachers' Retirement

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	FY 2003 Actual	FY 2004 Actual	FY 2005 Revised	FY 2006 Recommended
<b>Expenditures By Object</b>				
Personnel	-	-	-	-
Other State Operations	-	-	-	-
Aid To Local Units Of Government	38,242,690	46,212,606	48,503,125	58,632,638
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$38,242,690</b>	<b>\$46,212,606</b>	<b>\$48,503,125</b>	<b>\$58,632,638</b>
Capital Improvements	-	-	-	-
Capital Debt Service	-	-	-	-
<b>Total Expenditures</b>	<b>\$38,242,690</b>	<b>\$46,212,606</b>	<b>\$48,503,125</b>	<b>\$58,632,638</b>
<b>Expenditures By Funds</b>				
General Revenue	38,242,690	46,212,606	48,503,125	58,632,638
<b>Total Expenditures</b>	<b>\$38,242,690</b>	<b>\$46,212,606</b>	<b>\$48,503,125</b>	<b>\$58,632,638</b>
<b>Program Measures</b>	NS	NS	NS	NS